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INTERNATIONAL  
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# INTERNATIONAL GCSE **ENGLISH AS A SECOND LANGUAGE**

## **9280/L**

Listening Paper

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Mark scheme

November 2022

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Version: 1.0 Final



2 2 B Y 9 2 8 0 / L / M S

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

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**Task 1**

| Qu            | Part     | Marking Guidance           | Total Marks |
|---------------|----------|----------------------------|-------------|
| <b>Accept</b> |          |                            |             |
| <b>01</b>     | <b>1</b> | C (A zoo)                  | 1           |
| <b>Accept</b> |          |                            |             |
| <b>01</b>     | <b>2</b> | B (No)                     | 1           |
| <b>Accept</b> |          |                            |             |
| <b>02</b>     | <b>1</b> | B (Football)               | 1           |
| <b>Accept</b> |          |                            |             |
| <b>02</b>     | <b>2</b> | A (Mondays and Wednesdays) | 1           |
| <b>Accept</b> |          |                            |             |
| <b>03</b>     | <b>1</b> | C (Saturday night)         | 1           |
| <b>Accept</b> |          |                            |             |
| <b>03</b>     | <b>2</b> | B (2 adults and 1 child)   | 1           |
| <b>Accept</b> |          |                            |             |
| <b>04</b>     | <b>1</b> | B (Fashion or cooking)     | 1           |
| <b>Accept</b> |          |                            |             |
| <b>04</b>     | <b>2</b> | C (To practise English)    | 1           |

## Task 2

For all open response questions, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.

| Qu | Marking Guidance | Total Marks |
|----|------------------|-------------|
|----|------------------|-------------|

### Accept the following or a valid equivalent

|    |   |   |
|----|---|---|
| 05 | <b>Zain:</b> (By) (his brother's) Car/ Gets a lift (with his brother)<br><b>Jon:</b> (By) Train/ Gets the train (every day) | 2 |
|----|---|---|

### Accept one advantage and one disadvantage from the following

|    |  |   |
|----|--|---|
| 06 | <b>Advantage:</b> Don't get stuck in traffic/quicker/dedicated bus lanes<br><b>Disadvantage:</b> Can be expensive/the cost | 2 |
|----|--|---|

### Accept any two of the following

|    |   |   |
|----|---|---|
| 07 | <ul style="list-style-type: none"> <li>• (It's) good for your health/doing exercise</li> <li>• (It's) (completely) free</li> <li>• Helping the planet/not creating pollution</li> </ul> | 2 |
|----|---|---|

### Accept any two of the following

|    |  |   |
|----|--|---|
| 08 | <ul style="list-style-type: none"> <li>• (Provide) free buses (to the university)</li> <li>• Charge students to park in (university) car parks</li> <li>• (Provide) secure places to park bikes</li> </ul> | 2 |
|----|--|---|

### Task 3

For all open response questions, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.

| Qu | Marking Guidance | Total Marks |
|----|------------------|-------------|
|----|------------------|-------------|

| Accept one mark for each of the following words which fill the gaps |           |   |
|---|-----------|---|
| 09  | 50/ Fifty | 1 |

| Accept one mark for each of the following words which fill the gaps |   |   |
|---|---|---|
| 10  | <ul style="list-style-type: none"> <li>• Travel</li> <li>• (Their) Hobbies</li> </ul> | 2 |

| Accept one mark for each of the following words which fill the gaps |   |   |
|---|---|---|
| 11  | <ul style="list-style-type: none"> <li>• Lonely</li> <li>• Noise</li> <li>• Broadband (connection)/internet (connection)</li> </ul> | 3 |

| Accept one mark for each of the following words which fill the gaps |  |   |
|---|--|---|
| 12  | <ul style="list-style-type: none"> <li>• Doctor/Doctors</li> <li>• Hybrid</li> </ul> | 2 |

#### Task 4

For all open response questions, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.

| Qu | Marking Guidance | Total Marks |
|----|------------------|-------------|
|----|------------------|-------------|

| Accept |                   |   |
|--------|-------------------|---|
| 13     | 13/Thirteen years | 1 |

| Accept any one of the following or a valid equivalent |   |   |
|---|---|---|
| 14  | <ul style="list-style-type: none"> <li>• A restaurant is too expensive</li> <li>• Don't have to pay /It's free</li> <li>• It's big enough/(It has) plenty of space/The classroom(s) is/are too small</li> </ul> | 1 |

| Accept any three of the following or a valid equivalent |  |   |
|---|--|---|
| 15  | <ul style="list-style-type: none"> <li>• Make a list (of what they need to do)</li> <li>• Decide when to have the party</li> <li>• Write the invitations</li> <li>• Get food and drink</li> <li>• Plan some party games</li> </ul> | 3 |

| Accept the following or a valid equivalent |  |   |
|--|--|---|
| 16   | <b>Sketch book:</b> She enjoys drawing (in her free time)<br><b>Necklace:</b> She can remember them (when she wears it)<br><b>Gift voucher:</b> She can get herself something she (really) wants | 3 |

### Task 5

For all open response questions, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.

| Qu | Marking Guidance | Total Marks |
|----|------------------|-------------|
|----|------------------|-------------|

| Accept |                     |   |
|--------|---------------------|---|
| 17     | B (The convenience) | 1 |

| Award a maximum of two marks |   |   |
|------------------------------|---|---|
| 18                           | <b>2 marks</b> – Candidate explains both the ideas of spending too much (other synonyms accepted) <b>and</b> the idea of paying more than something is worth (other synonyms accepted).<br><b>1 mark</b> – Candidate explains one of these ideas or partially both.<br><b>0 marks</b> – Nothing worthy of credit/nothing written. | 2 |

| Accept one mark for each point from the following |   |   |
|---|---|---|
| 19  | <b>Town centres:</b> Shops closing down<br><b>Goods:</b> Buy/get poor quality and/ or damaged items <b>or</b> it's not possible to see the goods/ items (before you buy them) | 2 |

| Accept |   |   |
|--------|---|---|
| 20     | C (Online shopping is safe if you're careful) | 1 |

| Accept |   |   |
|--------|---|---|
| 21     | A (Empty shop buildings will have other uses)<br>D (Smaller businesses will need to change to survive)<br>The letters can be accepted in any order. | 2 |